

# The Cornerstone Contact

March 24, 2025



## ~ From The Office ~

Welcome back to another week.

We will have hot lunch on Wednesday. On the menu: Chicken burgers and chicken nuggets. Yes this is different than what was scheduled but logistics got in the way and the ladies had to change it.

The April LINK is due to go out on April 27th. It is still due to go out then but we have changed the submission deadline by a couple of days. If you have a **submission for the LINK** in April, **please send it in by Monday, April 21st at 8am**. Thank you!



### **Proverbs 3: 1-4**

*"My son, do not forget my teaching, But let your heart keep my commandments; For length of days and years of life and peace they will add to you. Do not let kindness and truth leave you; bind them around your neck, write them on the tablet of your heart. So you will find favor and good repute in the sight of God and man."*

### **Happening this week:**

Wed: Hot Lunch

On the menu: Chicken burgers/nuggets

### **Birthday Greetings:**

Tues: Ellie H

Sat: Mrs. C. Hofford

Sun: Dylan V



### **Freshman Student TTC Driving Schedule**

#### **Tuesday:**

##### **Drop Off From CCS to TTC (10:10am):**

Ranelle F & Leshia K

##### **Pick Up From TTC to CCS (12:00 pm):**

Janice Dy & Tessa K

#### **Thursday:**

##### **Drop Off From CCS to TTC (10:10am):**

Evelien K & Jada T

##### **Pick Up From TTC to CCS (12:00 pm):**

Evelien K & Tessa K

### **Krispy Kreme Fundraiser**

Our 11/12th grade class is fundraising for our end of the school year Oregon Trip, and we're selling delicious Krispy Kreme doughnuts. A dozen Krispy Kreme doughnuts is \$16.00.

We would like to get all the orders in by April 3 and the doughnuts will be delivered the week of April 21.

Members from the 11/12 class will be collecting orders, so feel free to contact them, or they will get in touch with you. You can also place an order through Ally - # (360) 305-7835, email: allytkay14@gmail.com

### **General News:**

#### **Upcoming Dates:**

Apr. 4 - HS Third Qtr Reports

Apr. 7-11 - Spring Break

Apr. 17 - Grandparents Day

Apr. 17 - Easter concert

Apr. 18 - Good Friday

May 9 - PD Day

#### **From the Cleaning Ladies:**

Bea Kleyn / Kelli Kobes

Phone: Bea: 360-820-9936

Email: Kelli: ckkobes@gmail.com

#### **Cleaning Schedule:**

**This Week:** Mar 24-28

Katrina L, Krissy L, Lisa P, Linda H

**Next Week:** March 31 - April 4

Lacey L, Joanna B, Ranelle F, Malorie B

# Memory Work: **Grade 1: Ps. 75:6 & Grade 2: Hy.42:1**

**Next Week: Grade 1 & 2: BT: Ephesians 5:8**

## 1st & 2nd G R A D E

### ~~ From Mrs. Kruyswijk ~~

We are going to have Innovation Sharing Day coming up on April 2. This is a day to encourage each other in various talents that focus on fine motor skills - Lego, duct tape handiwork, coloring pictures, a musical piece performance...it's time to let all the skills shine. Please wait until April 2 to bring it in.

We'll be practicing for the program this week Tues. and Thurs. We'll have a Bible story in the afternoon here and there to stay on schedule.

The stories this week will be from Matthew 26, Mark 14, Luke 22, John 13-18

M - Upper Room Matthew 26:17-36 and John 13:1-30,

T - Jesus' Words to His Disciples - Luke 22:5-46

W - Judas,

Th Pontius Pilate, Peter

#### **MATH 1**

Adding 10 to a number, ordering numbers to 100, counting by 100s, missing addends such as  $8 + \underline{\quad} = 10$ , review of clocks to the half hour.

Test on Wednesday.

#### **MATH 2**

Test on -7 and -6 facts on Wednesday.

Estimating the sum of adding 2 digit numbers.  $27 + 43$  is about  $\underline{\quad}$ .

Subtracting 8

Measuring using feet and inches



### ~~ From Mrs. Kooiker ~~

The decodable books coming home for first graders have increased in difficulty.

Reading them two nights in a row helps greatly with automaticity and fluency. Sometimes I also send fluency building papers in student book bags that are optional for students to read at home.

#### **1st Grade:**

**VoWac Phonics:** Lessons 109-112, end of unit assessment (R controlled syllables)

**Spelling:** one, porch, over, sport, jerk, two, three, born, corn, thorn, under, farmer

**Story:** "We're Going on a Bear Hunt"

**Vocabulary:** vocab words from "We're Going on a Bear Hunt"

**Grammar:** contractions, plural nouns

**Writing:** sentence writing practice

#### **2nd Grade:**

**VoWac Phonics:** Lesson 216, end of unit assessment (au/aw)

**Spelling:** their, downtown, town, none, vowel, again, clown, front, scowl, against, owl, plowed, towel, flower, power

**Story:** Dinosaur Books

**Grammar:** contractions

**Writing:** sentence type: compound and complex

# Memory Work: **Grade 3:** Hy.74:1 & **Grade 4:** Hy.55:1

Next Week: **Grade 3 & 4:** Matthew 15:13-16

~~ From Mrs. Johnson, Mrs. Klos, Mrs. Kleyn ~~

3rd

&

4th

G

R

A

D

E

It was wonderful connecting with all of you this past week. It's encouraging to hear that the transition to the new teaching team has gone well for our students and that they are settling well into the new normal. This week we will begin with Easter program practices. On Tuesday and Thursday mornings we will spend some time preparing as a elementary school for our concert on April 17th. The students have done very well thus far in learning their songs. This week we plan to go back to the regular schedule of Memory work, so please note that!

The Bible test the students took last week Wednesday was given back to the students. We hope you had an opportunity to take a look at the results. We are now busy with learning about the book of Daniel.

## **Bible(3/4):**

**Mon:** Nebuchadnezzar's Dream Interpreted Daniel 2: 24-49

**Tues:** Easter Program Practice

**Wed:** Saved from the fiery flames Daniel 3

**Thurs:** Nebuchadnezzar needs to acknowledge the Lord Daniel 4

**Fri:** The writing on the wall Daniel 5

## **Math(3):**

**Mon:** Making change from \$1.00

**Tues:** Read and write five-digit numbers, multiply by 100 and by 1000

**Wed:** Write a four-digit number in expanded form

**Thurs:** Division facts, divide by 3 and by 4, write multiplication and division fact families, fact assessment of x4

**Fri:** Written assessment, identify perpendicular lines and line segments

## **Language Arts (3):**

**VoWac:** ph as /f/, kn and gn as /n/, wr as /r/

**Spelling:** doubling before a suffix

**Reading:** Johnny Appleseed and Aunt Flossie's Hat

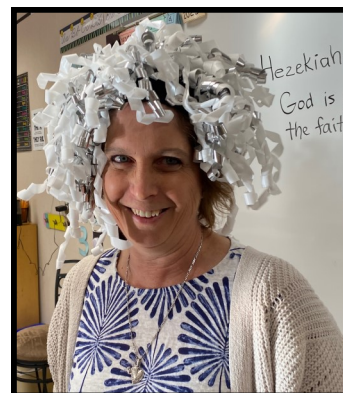
**Writing:** Folklore Stories. Writing your own Animal Tale

**Grammar:** Irregular past tense verbs, Can I? May I?

**Science (3/4):** How is heat shared? Conduction, Convection, Radiation

**History:** Rome: Introducing Caesar Augustus and birth of Jesus

**PE (3/4):** Tuesday and Thursday Swimming - remember to bring your swimsuits and towel.



~~ From Mrs. Stevens ~~

## **Grade 4 Language Arts**

It was a pleasure to meet with you last week for Parent/Teacher Conferences. I'm thankful for the partnership we have in educating your student. As we head into the last third of the school year we will continue to work on applying good spelling and grammar to our writing while using good penmanship.

**Reading:** "Louis Braille"

**Vocabulary:** raised-print, determined, pattern, improvements and cell

**Grammar:** Sentence pattern: S-VI-PA

**POS (Part of Speech):** Adjectives

**Writing:** poetry

**Spelling:** Lessons 341-342 ch, -que

**Homework:** Your student should have completed reading their fiction book. I'll be sending home a new SWBS: The Plot Chart paper today and this is due Monday, March 31. Please review your student's work and then put your initial next to their name at the top of the page. Please be looking for neatness, good spelling and that the chart is completed to the best of their ability while following the directions.

~~ From Mr. Houweling ~~

## **Grade 4 Math**

It's great to see the students developing great habits and routines. Some students are marking their math corrections themselves at home. At this age, most students haven't developed the responsibility to do this honestly, and it sets them up for failure in the future! It's best, and really appreciated, if you could take 10 minutes to mark it yourself. Thanks for your care and assistance with this.

Monday	Tuesday	Wednesday	Thursday	Friday
L98	L99	L100	Inv 10	Test 19 L91-95

# 5th & 6th

# G

# R

# A

# D

# E

## Memory Work: Grade 5 & 6: Recitation (See attachment to Contact)

### ~~ From Mrs. Kooiman ~~

Last week we enjoyed starting a unit on cells and learning how amazingly complex God made everything in our world! We will be making cell dioramas next week, so don't throw away any shoe boxes you have at home.

As we wrap up our novel study this week and next, we will be doing a mock trial for the main character in class. One thing to note for this week is the Midwest state capitals quiz on Wednesday. Other than that, just the normal at home reading, spelling, and Bible memory.

Have a great week!

**Bible:** continuing unit on Numbers

#### Language Arts

- **Reading:** The Witch of Blackbird Pond - preparing for mock trial

- **Writing:** biography report final drafts, character design

- **Spelling:** packet due before test on Friday

- **Grammar:** correlative conjunctions

**Science:** using microscopes to view cells

**History:** WW2

**Geography:** Midwest capitals quiz on Wednesday, Southeast region

#### Devotions:

- Monday: Jeremy

- Tuesday: David

- Wednesday: Vienna

- Thursday: Jaycie

- Friday: Lila

- Next Monday: Delaney

**Current Events:** Aaron, Eli



### ~~ From Mrs. Bareman & Mrs. Sterk ~~

#### Math 5/6

This week we plan to complete Lessons 91 through 94. We will have a test on either Thursday(6) or Friday(5).

### ~~ From Mrs. Kottelenberg ~~

#### Music 5/6

Recorder practice:

(1) "Spring" by Vivaldi: all sections

\* 5th grade and 6th boys = Soprano 2;

\* 6th girls = Soprano 1.

(2) "Amazing Grace":

\* 5th grade and 6th boys = Soprano recorder Section A, B, D.

\* 6th girls = Alto recorder section B, C, D.

\*\* Remember to bring purple recorder folder to school on Tuesdays!

Absent email: [absent@cornerstoneschool.us](mailto:absent@cornerstoneschool.us)

CCS is Pistachio & Cashew Aware!



# Memory Work: Grade 7 & 8: HS Form P. 594

Next Week: Grade 7 & 8: 1 John 3:1-3

~~ From Mr. Houweling ~~

Calling all moms: we need one more to join us on our Warm Beach Field trip.

Have you heard about Shadow and Jackie? They are proud dad and mom eagles caring for their eaglets. They live in the Big Bear Valley in the San Bernardino Mountains of Southern California. We have a small section dedicated to their livestream on our massive interactive screen in our classroom, and it's been a fascinating watch as they feed and care for their young. It stands as a clear and beautiful testimony to the Lord's almighty and ever present hand in His amazing creation. It also is a wonderful testimony that there is no confusion in the animal kingdom as far as gender goes, and as far as the roles of dad and mum looking after their family. A quick search will put you into an exhilarating bird watch mode :) "O LORD, our Lord, How excellent is Your name in all the earth."

In our Church History lessons we examined the effects and influences of the Enlightenment on theologians such as Dr Geelkerken and Dr Kuyper, as well as the power that gripped Synod causing hierarchy, in response to Dr Geelkerken's preaching on the first few chapters of Genesis. Perhaps you have wondered whether the structure we have in our reformed churches of Council - classis - regional synod and General synod is actually a hierarchical system! We say that the Roman Catholic church has a hierarchical system, and that's because each part of the hierarchy rules above each section below it. The Pope is the supreme hierarchical ruling authority over the Roman Catholic church. Each level in the Reformed context serves the church through an advisory capacity, **not** in a ruling capacity. And so anything that comes on the classis table, all the way up to Synod, is put there by the churches for the churches, and each "level" acts as an advisory "committee" to the churches. The local church Council is the single most autonomous ruling authority under Christ, given by our Lord, over His Bride, the Church. In response to Geelkerken, Synod acted in a hierarchical manner as it ruled to depose Geelkerken and his whole consistory! They indeed had the right intentions, but went about it in the wrong way.

Soon we're going to begin our unit on speeches! Everyone needs to present a speech on a topic of their choice. It would be helpful for you to prompt your child into speech making mode :)

Here's the list for this week:

- **Friday**
- Pacific Northwest History Test: Two World Wars and Great Depression
- Spelling unit 22
- Memory Verse
- This week: 1 John 13:34-35
- Next week: Ps 21:1 (7) Hy 2:2 (8)
- See below for Bible discussion essays and leading

## Everyday:

- Work on Narrative competition--due 4th April
- Math corrections and completion of lesson work
- Spelling and dictation assignment work.
- Learn the first 20 element names and symbols (science). Quizzes start on Wednesday (26th March)

## Friday Bible Discussions:

Date	Topic	Essay	Leader
28th Mar	Mark 16: Christ Lives		
	Verses 1- 8	Emma	Jude/Lucy
	Verses 9 - 20	Lily	
4th April	Acts 3-4:4: Christ shows His victory in preaching and miracles		
	Verses 1-15	Cassie	Lleyton/Lily
	Verses 16-4:4	Lucy	

## 7/8 Mathematics:

Monday	Tuesday	Wednesday	Thursday	Friday
L100	Inv 10	L101	L102	Test 19 L91-95

## Devotions this week:

**Mon:** Lleyton, **Tues:** Jude, **Wed:** Sawyer, **Thurs:** Peyton, **Fri:** Kiersten

## Devotions next week:

**Mon:** Elijah, **Tues:** Chase, **Wed:** Jake, **Thurs:** Justin, **Fri:** Kaylyn

**Thought of the week:** "All whom the Lord has chosen and received into the society of His saints ought to prepare themselves for a life that is hard, difficult, laborious and full of countless griefs." John Calvin

7th

&

8th

G

R

A

D

E

